

PEOPLE LEARN WHAT THEY LIVE

- ❖ If they live with criticism, they learn to condemn.
- ❖ If they live with tolerance, they learn to be patient.
- ❖ If they live with encouragement, they learn confidence.
- ❖ If they live with praise, they learn to appreciate.
- ❖ If they live with fairness, they learn justice.
- ❖ If they live with security, they will learn to have faith.
- ❖ If they live with acceptance and friendship, they learn to find love in the world.

LEARN FROM NATURE

- ❖ I learnt from the sun, that light has to be spread.
- ❖ The breeze taught me, how to be cool all the time.
- ❖ The trees inspired serenity from water, and vacuum made me understand, how to live with nothing around.
- ❖ The earth taught me how to nurture, the very people who trampled it.
- ❖ Fire made me realize the importance of being pure and yet involving.
- ❖ I learnt from space the virtue of being big and yet unassuming.
- ❖ For nature had all virtues a man needs to learn, in all its elements.

Nirmala Convent School

Bulandshahr, UP-203001

Established : 1962

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*“Great things will always come, though a little late...
Believe in yourself as there is no shortcut in life to success.”*

TENTATIVE PROGRAMME

2025 - 2026

Name

Class Sec

“Achievement always comes to the person who is looking for it but not to the person who is just waiting for it

“DON’T WAIT JUST GO FOR IT”

September 2025	04	Teachers Day Celebration
	05	Id-E-Milad (Holiday)
	06	Parent Teacher Meeting-4
	11-26	Term-I Examination (Nur-VIII)
	15-26	Periodic-II (IX-XI)
October 2025	01	Dusshera (Holiday)
	02	Gandhi Jayanti (Holiday)
	04	St. Francis Day Celebration
	07	Valmiki Janyanti (Holiday)
	09	USM Prayer Meeting
	11	Parent Teacher Meeting-5
	15-31	Unit Test-II
	18	Diwali Celebration
	20-23	Diwali Holidays
	31	Inter Religious Prayer Meeting
November 2025	04	Guru Nanak Jayanti Celebration
	05	Guru Nanak Jayanti (Holiday)
	11	USM Prayer Meeting
	14	Children's Day Celebration
	17-28	Periodic-3 (IX-XI)
December 2025	06	Parent Teacher Meeting-6
	08	Patroness Day Celebration
	8-17	Periodic-2 (LKG-VIII)
	11-22	Pre-Board-1 (X)
	23	Christmas Celebration
	24-26	Christmas Holidays
	31	Parent Teacher Meeting-7
January 2026	10-21	Pre-Board-II (X)
		Practice Exam- Class IX & XI
	14	Makar Sankranti Holiday
	26	Republic Day Celebration
	31	Parent Teacher Meeting-8
February 2026	16 Onwards	Term-II (Class Nur-IX, XI)

- ❖ All Saturdays will be a holiday for Nur & LKG
- ❖ Fourth Saturday of every month will be a holiday and all other Saturdays will be full working day for UKG – XI.
- ❖ **Please Note :** This is only a Tentative Programme. Some of the dates are subjected to change in case of emergency and for genuine reason. Kindly co-operate.

VISION OF THE SCHOOL

We envisage a God centered, inclusive, egalitarian, caring and progressive society imbued with human qualities.

MISSION STATEMENT

We are committed to

- Provide a safe, secure and inclusive environment in which each child can enjoy learning and strive for excellence.
- Promote integral formation based on the principles of Gospel values to all students irrespective of caste or race.
- Strive to empower and enable every student to be a well-equipped, kind, compassionate and responsible global citizen committed to the care /cause of the humanity.
- Inspire young minds to think creatively and critically, solve problems and develop a lifelong enthusiasm for learning and thus prepare them for future challenges and opportunities.
- Encourage children to develop the qualities of self- discipline, positive self- image, resourcefulness, teamwork and leadership.
- Promote awareness among students, staff and parents about the social/ global evils undermining the moral fabric of our nation, providing right moral perspective to the adolescence.
- Fostering Eco-friendly life style as a tribute to St. Francis of Assisi- the patron of ecology, through planting trees in the school premises and in the vicinity.

The Preamble

We, the people of India, having solemnly resolved to constitute India into a **Sovereign, Socialist, Secular, Democratic, Republic** and to secure to all its citizens:

JUSTICE: social, economic and political;

LIBERTY: of thought, expression, belief, faith and worship;

EQUALITY: of status and of opportunity; and to promote among them all

FRATERNITY: assuring the dignity of the individual and the unity and integrity of the Nation;

IN OUR CONSTITUENT ASSEMBLY, this twenty sixth day of November, 1949 do HEREBY ADOPT, ENACT AND GIVE TO OURSELVES THIS CONSTITUTION.

INSTITUTION AT A GLANCE.....

Nirmala Convent School, Bulandshahr is owned by the institute of Franciscan Clarist Missionaries of the Most Blessed Sacrament, a body founded by Mother Seraphina and registered under the society registration act XXI 1860. The institute runs English/ vernacular medium school, orphanages, dispensaries, home for the aged and other welfare centers in the various parts of the country. Nirmala Convent School was founded by Rev. Mother Benigna Gastaldon, an Italian nun who has worked in India from 1928-94. She was rewarded the knight commander of the order of the star of The Italian solidarity by the Italian government in 1974 for her service in India and the Florentine lily by the province of Italy, for her outstanding Humanitarian work and for her ideals of love and service for the emancipation of the poor especially the girl child.

Nirmala Convent School began in July 1962, with 40 students on roll. It was affiliated to the CBSE in 1973. Ever since, it has been securing positions and merits in the Board Examination, achieving wonderful results. At present the school has 1700 odd students on roll. They are being given education not only to be successful in their life but also to develop a humanitarian attitude.

Education Vision of the Franciscan Clarist Sisters of the Most Blessed Sacrament.

The institute of the Franciscan Clarist Sisters of the Most Blessed Sacrament, founded by Mother Seraphina Farolfi in 1898, is a religious society committed to:-

The education of the young with a preferential option for the poor, the marginalized and the underprivileged in the slum/ interior rural areas.

- i) The care of the orphaned/ destitute children, working girls from lower income group and lonely old women.
- ii) The service of the sick especially in the remote regions.

Its educational services aim at forming students to be intellectually competent, morally sound, psychologically whole, spiritually oriented, culturally integrated, socially responsible, growing in friendly and harmonious interpersonal relationship, imbued with a deep sense of noble values and concern for the less fortunate.

The Society considers school as an effective agent in promoting the integral formation of the child in the Gospel Spirit of love and freedom- a love that excludes no one because of religion, region, culture or race-in order to shape a better human society.

11 October	UKG - I	Race (Get Ready for School) Parent with Child
	2 groups (VI – VIII) (IX-XI)	Fire less cooking
6 December	Nur- LKG	Couple Garland Race
	2 groups (VI – VIII) (IX-XI)	Flower arrangement
31 January, 2026	House wise 2 groups (VI – VIII) (IX-XI)	Salad Making

SCHOOL ACTIVITY PLANNER

Month	Date	Programme
April 2025	03	New Academic Session Commences
	06	Ramnavmi (Holiday)
	09	Formation of Student Council
	12	Parent Teacher Meeting -1
	14	Ambedkar Jayanti (Holiday)
	17	Investiture Ceremony
	18	Good Friday
	19	Holy Saturday
	24	USM Prayer Meeting
	25-30	Institute Week
May 2025	01	Institute Day / Recognition Day/ Labour Day
	08-17	Periodic 1 (LKG - VIII)
	12-17	Periodic 1 (IX - XI)
	17	Nur- UKG (Parent Teacher Meeting -2)
	24	I-V (Parent Teacher Meeting -2)
	31	Summer Break VI - XI Parent Teacher Meeting -2
July 2025	03	School Reopens
	08	USM Prayer Meeting
	19	Parent Teacher Meeting-3
	21-31	Unit Test-1 (LKG-XI)
August 2025	06	USM Prayer Meeting
	11	St. Clare's Feast (Celebration)
	09	Raksha Bandhan (Holiday)
	14	Janamasthmi (Celebration)
	15	Independence Day (Celebration)
	16	Janamasthmi (Holiday)

- A student can participate in maximum two games.
- 9th NCS Inter School Basketball Tournament on 8th November 2025.

Friendly Matches for Classes VIII – XI

Group 1 : VIII – IX

Group 2 : X - XI

Month	Games	
April	Basket Ball	Boys
	Kho - Kho	Girls
May	Cricket	Boys
	Basket Ball	Girls
July	Volley Ball	Boys
	Kabaddi	Girls
August	Cricket	Staff and Students
	Volley Ball	
	Tug of War	
October	Basket Ball	Boys
	Basket Ball	Girls

ORIENTATION PROGRAMME FOR STUDENTS

S. No.	Class	Date
1.	VI & V A,B,C	7 July 2025
2.	VII & IV A,B,C	8 July 2025
3.	VIII & III A,B,C	9 July 2025
4.	IX & II A,B,C	10 July 2025
5.	X & I A,B,C	11 July 2025
6.	XI	12 July 2025
7.	I D	14 July 2025
8.	II D	14 July 2025
9.	III D	15 July 2025
10.	IV D	15 July 2025
11.	V D	15 July 2025

PROGRAM ON PTM DAY

Date	Class	Theme
19 July	IV, V & VI A, B, C	Best out of waste
6 September	II-III	Three Leg Race (Parent with Child)
	2 groups (VI – VIII) (IX-XI)	Rangoli

1. CULTURE OF THE SCHOOL

School culture can be defined as the guiding beliefs and values evident in the way a school operates. A powerful culture makes teachers better and kids smarter. A positive school culture has an impact, not just on the attitudes of students and teachers, but on the entire society.

“Our priority is value creation”. Each human being strives to be fully known and affirmed for who they are and to contribute something to the society. Our school provides a safe, supportive, encouraging and challenging environment for students and staff, which in turn allows student’s academic achievement to evolve. We establish school norms that build values. Our teachers are role models for students and teach ‘Problem solving’ attitude in various aspects. Our students are engaged in activities that benefit them. Our teachers include activities that help students develop qualities such as empathy, reliability, respect, concern and sense of responsibility.

We encourage our teachers to be innovative in the classroom teaching. Professional development of teachers maintain the educational environment of our school.

We work patiently to build a school culture that fosters positive environment so that our students are prepared to overcome the challenges in their life for a better future. We aim and want to achieve all-round holistic development of a student.

CHILD PROTECTION POLICY

Institutions are gardens where young children flower into honest and upright citizens of character and conviction. We empower them through holistic education focusing on all round development by creating a healthy school environment where all children are respected, and all discriminations based on economic background, caste, creed, language or region are avoided. It is not only the physical safety that we are concerned about but also the emotional and spiritual safety. We commit ourselves to caring for the needs of the young and empowering them to achieve their full potential so that they may live life to the full.

Any harm done to children intentionally or unintentionally, that damages the prospects of safe and healthy development of children into adults by individuals, institutions or processes through commission or omission would be considered abuse.

The school takes all appropriate measures to prevent any abuse or exploitation. It provides a welcoming atmosphere where parents/guardians, students and staff feel comfortable to express concerns about child protection issues.

The school respects the rights and freedom of each individual, firmly believing that our education and intervention will enable them to become more balanced and well-integrated.

We commit ourselves to protect children from all forms of abuse and exploitation and take all appropriate measures to prevent any kind of abuse.

Parents and guardians are requested to collaborate by persuading children to be disciplined, respectful, well-mannered and moderate in their use of social media and avoid any type of bullying and aggressive behaviour.

We believe that each child is a gift from God, born with inherent dignity and right to respect. Protecting every young person entrusted to our care is not only our duty and responsibility but also our priority.

SAFETY RULES

Take permission before going anywhere: Teach your kids to take permission before they go anywhere. This is because you would know about the place and make sure whether it is safe for your child or not before allowing her to go there. On the other hand, you will also be aware where your child is.

Know all the important personal details: Make your child learn their address, parents' mobile numbers and emergency phone numbers. This will help your child to get in touch with you at the earliest if she finds herself in any kind of danger. Your child should know where to call during an emergency.

Do not hesitate to ask for help: When in danger teach your child to ask for help. Ask them to trust their instincts during adverse times. Also let your child understand that adults do no task children for help and if someone asks them to come along with them in the car, they should say 'no' and run away from there.

What to do when lost: Your child may get lost, especially when they are in a crowded place. Teach them to reach a safe place or yell, scream or ask for help from any parent or security personal on duty on how to get in touch with family members immediately.

Say 'No' to strangers: Teach your children not to take anything from strangers or to go with unknown persons. Also, they should not do anything that they are not comfortable doing. Leave your child with the people whom you trust completely.

Not keeping secrets from parents: Do listen to your child and ask her / him about things and whom she / he meets. Talk to them on daily basis and make them understand that they should not keep any secrets from their parents. If someone asks them to keep secrets, they should immediately let their parents know about that.

Develop healthy practices to protect from Infections: Teach your children to wash their hands often with soap and water for at least 20 seconds, especially after being in a public place, or after blowing their nose, coughing or sneezing. They should cover their nose and mouth with a disposable tissue/handkerchief when coughing or sneezing. If soap and water are not readily available, they

	III - V	III - Decoration of Candle, IV- Decoration of Diya, V - Rangoli
28 November	Nur	English Rhyme with Action and Props
	LKG - UKG	Animal story telling (English)
	I - II	Show and Tell (Things around you)
	III - V	If I was a social reformer (English speech)
22 December	Nur	Paper Folding
	LKG - UKG	Jingle Bell & Christmas Tree (Drawing and Decorating)
	I - II	Carol Singing
	III - V	Christmas Tableau
	VI-VIII	Carol Singing
	IX & XI	Decorate the Cookies (Group Activity)

INTER SECTION GAMES AND SPORTS ACTIVITIES 2025

Month	Class	Activities
April	XI	Basketball, Volleyball, Simple Race (Boys) Kho-Kho, Badminton, Simple Race (Girls)
April	X	Basketball, Volleyball, Simple Race (Boys) Kho-Kho, Badminton, Simple Race (Girls)
May	IX	Basketball, Volleyball, Simple Race (Boys) Kho-Kho, Badminton, Simple Race (Girls)
July	VIII	Basketball, Volleyball, Tug of War (Boys) Kho-Kho, Badminton, Tug of war (Girls)
August	VII	Basketball, Volleyball, Tug of War (Boys) Kho-Kho, Badminton, Tug of war (Girls)
October	VI	Kabaddi, Throwball, Frog race (Boys) Kho-Kho, Throwball, Hop race (Girls)
November to December	V	Simple race, Relay race, Fire man Lift, Octopus race (Boys / Girls)
	III – IV	Simple race, Hop race, Hurdle race, Relay race (Boys / Girls)
	I - II	Hurdle race, Frog race, Catrace, Relay race (Boys / Girls)
	LKG - UKG	Simple Race, Biscuit Race, Tug of War
	Nur	Balance Race, Simple Race

7 November	Nur- UKG	Children's Day (Chacha Nehru)
	I – II	Children's Day
	III – V	Guru Nanak Jayanti
	VI - VIII	Children – The sun shine
	IX - XI	Youth the Power
5 December	Nur- UKG	Christmas – The Birth of Our Saviour
	I – II	Christmas Vibes
	III – V	Joy of Christmas
	VI – VIII	Arrival of Santa
	IX – XI	Jesus- our saviour
22 January 2026	Nur- UKG	Republic Day (Our unsung Heroes)
	I – II	Republic Day
	III – V	January – The Season of Harvest Festivals
12 January 2026	VI - VIII	Republic Day
	IX & XI	Indian Army Day

INTER HOUSE/ INTER SECTION COMPETITION

Date	Class	Theme
23 April 2025	LKG - UKG	Colouring of flowers
	I - II	Bookmark Making with valued quotes
	III - V	Poster Making – Beat the heat (A-3 sheet)
	VI-VIII	Musical Saga (Solo)Theme-Seasons
	IX-XI	Debate English – IS A.I. a boon or bane to Humanity
16 July	LKG - UKG	Fancy Dress – Cartoon Character
	I - II	Hindi Solo Singing (Sawan)
	III - V	Advertisement Show
	VI-VIII	Ad-Mad Show
	IX-XI	Tourist guide- showcasing cultural heritage of India (state-wise) (group activity)
5 August	Nur	Fancy Dress (Cartoon Character)
	LKG - UKG	English Rhymes with Action and Props
	I - II	Rakhi Making with Presentation
	III - V	Street Play Pragatesheel Bharat
	VI-VIII	Solo Dance (Theme- Patriotism)
	IX-XI	KaviSammelan (Theme- Patriotism)
3 October	Nur	Colouring of Diya
	LKG - UKG	Clay Moulding Diwali
	I - II	Best out of waste (Articals)

should use a hand sanitizer with at least 60%alcohol. Children should avoid touching their eyes, nose and mouth with unwashed hands.

RISK MANAGEMENT

Schools have an enormous influence in supporting and strengthening protective factors in the children, families and communities. For children, the school plays an even more significant role than the family unit. The daily contact of the school with children provides many opportunities for children to acquire internal and external protective factors associated with resilience. Schools provide a critical context in shaping children's self-efficacy and sense of control over their lives. With this, an incredible opportunity to minimize and in many instances, prevent or mitigate future problems for these children. Recognition of the critical role the school environment provides in positive outcomes for children. As a result, three key factors for developing resilience in children have been identified as-

- Caring relationships
- High expectations and academic standards
- Opportunities for participation and contribution

When the environment is supportive, challenging and involving, the potential of each child is recognized and protective factors and resilience are promoted.

Risk Protective Factors

- Provide ample praise
- Encourage curiosity and independence
- Provide challenges to children, but gradually
- Provide a safe environment
- Encourage sharing of ideas and feelings
- Encourage empathy
- Provide recognition to children who act with empathy
- Model problem solving, courage, optimism in the face of adversity
- Maintain positive attitudes and behavior
- Encourage problem- solving to resolve interpersonal problems
- Provide clear rules and enforce them with consequences when rules are broken
- Provide firm discipline
- Assist children to take responsibility for behaviour
- Establish clear rules, set limits, and enforce consequences
- Provide encouragement and guidance when errors are made or failures occur
- Provide comfort and encouragement in stressful situations
- Model appropriate behaviour in stressful situations
- Seek help when needed

EXAMINATION AND NORMS OF PROMOTION LKG -UKG

The Assessment structure and examination comprises of two terms i.e. Term 1 and Term 2 as explained below –

SCHOLASTIC AREA (100 MARKS)

TERM – 1

1. Periodic Assessment [40 marks] – May. This will comprise of –

1. Periodic Test Written - 20 marks
2. Oral – 10 marks
3. Note Book Maintenance + Unit Test – 10 marks

2. TERM 1 EXAMINATION [60 MARKS] – SEPTEMBER

TERM – 2 (100 MARKS)

1. Periodic Assessment [40 marks] – December. This will comprise of -

1. Periodic Test – 20 marks
2. Oral – 10 marks
3. Note Book Maintenance + Unit Test – 10 marks

2. TERM 2 EXAMINATION (60 MARKS) – FEBRUARY

EVALUATION PROCESS -

- Students will be graded in 8-point grading scale (A1 to E) and both marks and grades will be mentioned in the result.
- Students need to secure 33% i.e. 20 marks out of 60 marks in Term 1 and Term 2 Examination and 33% i.e. 14 marks in Periodic Assessment separately.

UNIT TESTS -

- To update the student's knowledge in every subject, unit tests will be conducted subject wise.
- 2 sets of unit tests will be conducted throughout the whole session.

ATTENDANCE –

- 80 % attendance during the academic year is required and no relaxation of any kind will be granted to students.
- Pupils must not remain absent during class tests, assignments without prior permission.

13 November	X A, B, C, D	Debate – ‘Is Indian Constitution the best legal document’ (Inter section)
26 November	VIII A, B, C, D	Special assembly followed by pledge taking ceremony to mark the occasion of 26 November.
	VII A, B, C, D	Ideals of Preamble on placards during the special assembly.

TOPICS FOR CLASS BULLETIN BOARD (I-XI)

Date	Class	Topics
10 April	Nur- UKG	Baisakshi – The Festival of Joy
	I - II	Baisakshi – The Festival of Harvest
	III-V	World Health Day
	VI - VIII	Earth Day
	IX - XI	Ambedkar – An architect of Constitution
6 May	Nur- UKG	Avoid Junk Food
	I – II	Dignity of Labour
	III – V	Mother – A Symbol of Love
	VI - VIII	Summer time – What a delight!
	IX - XI	Labour – The unsung heroes
12 July	Nur- UKG	Joyous Monsoon
	I – II	The Season of Clouds
	III – V	Farmers – the Son of Soil
	VI - VIII	World youth skill day
	IX - XI	Vijay Diwas
4 August	Nur- UKG	Janmashtami – The Celebration of Love and Devotion
	I – II	Independence Day
	III – V	Janmashtami
	VI - VIII	India- The land of Patriots
	IX - XI	Nation First always First
3 September	Nur- UKG	My Teacher My Mentor
	I – II	Dr. Radhakrishnan – A Great Teacher
	III – V	Onam
	VI - VIII	Student teacher – A sacred bond
	IX – XI	Teachers – Moulding the future
8 October	Nur- UKG	Diwali – The Festival of Lights
	I – II	Dussehera – The Festival of Victory over Evil
	III – V	Matatma Gandhi / Lal Bahadur Shastri
	VI - VIII	Festive galore
	IX - XI	International girl child day



**Venerable Mother Seraphina Farolfi
(1853-1917)**

Institute Week Celebration

**In honour of the foundress of the Institute of
'Clarist Franciscan Missionaries of the Blessed Sacrament' (CFMSS)**

**On
May 1, 1898**

Date	Class	Theme
25 April 2025	I - II	Thank you card for helpers
28 April 2025	III - V	Quotes of Mother Seraphina
29 April 2025	VI - VII	Poster Making
	VIII - IX	Seraphinian Hymn (Group Activity)
30 April 2025	X - XI	Speech – Mother Seraphina's vision



CELEBRATIONS RELATED TO "MAKING OF INDIAN CONSTITUTION"

Date	Class	Programme
11 April	X B	Assembly on father of Indian Constitution
18 July	IX A, B, C, D	Quiz competition (Inter Section)
10 October	VIII A, B, C, D	Poster Making Competition (Inter Section) depicting fundamental Rights and duties

CO-SCHOLASTIC AREA

The activities of co-scholastic areas will be assessed on a 3-point grading scale

[A to C] by the concerned teacher.

[A - Outstanding, B - Very Good, C - Fair]

1. Discipline
2. Art Education
3. Dance
4. Music
5. General Knowledge
6. Health and Physical Education (Sports and Yoga)

Result declared at the end of the year is final in all cases and will not be reconsidered.

EXAMINATION AND NORMS OF PROMOTION (I – VIII)

The Assessment structure and examination for classes I – VIII comprises of two terms i.e. Term 1 and Term 2 as explained below-

SCHOLASTIC AREA

TERM – 1 (100 MARKS)

1. INTERNAL ASSESSMENT (20 MARKS)

- Pen Paper Test – 5 marks
- Multiple Assessment Strategies – 5 marks
- Subject Enrichment Activity – 5 Marks
- Portfolio - 5 marks.
- Notebooks will be assessed before the end of each term based on the following parameters.

(i) Regularity (ii) Assignment (iii) Neatness and upkeep of notebook.

- Various achievements and assessments of the student in the subject.

2. TERM - 1 EXAMINATION (80 MARKS)

TERM – 2 (100 MARKS)

1. INTERNAL ASSESSMENT (20 MARKS)

- Pen Paper Test – 5 marks
- Multiple Assessment Strategies – 5 marks
- Subject Enrichment Activity – 5 Marks
- Portfolio - 5 marks.

- Notebooks will be assessed before the end of each term based on the following parameters.
(i) Regularity (ii) Assignment (iii) Neatness and upkeep of notebook.

- Various achievements and assessments of the student in the subject.

2. TERM - 2 EXAMINATION (80 MARKS)

EVALUATION PROCESS –

- Two periodic tests will be taken in a year of 50 marks each.
- In scholastic area students will be graded in 8-point grading scale (A1 to E) and both marks and grades will be mentioned in the result.
- Students need to secure 33% i.e. 27 marks out of 80 marks in Term 1 and Term 2 exams and 33% i.e. 7 marks out of 20 marks in Internal Assessment.

UNIT TESTS -

- To update the student's knowledge in every subject, unit tests and class tests will be conducted subject wise.
- 2 sets of unit tests will be conducted throughout the whole session.

ATTENDANCE -

- 80 % attendance during the academic year is required and no relaxation of any kind will be granted to student who does not fulfil the school as well as the Board requirements.
- Pupils must not be absent without prior permission from class tests, assignments or any activity.
- Wilful breach of any regulations pertaining to the conduct of this examination is punishable with expulsion from the examination. Students absenting themselves from the school just before the examination will be strictly dealt with.

CO - SCHOLASTIC AREA

The activities of co-scholastic areas will be assessed on a 3-point grading scale [A to C] by the concerned teacher.

[A - Outstanding, B - Very Good, C - Fair]

1. Work Education
2. Art Education
3. Health and Physical Education (Sports and Yoga)
4. Discipline

Result declared at the end of the year is final in all cases and will not be reconsidered.

	Power of Golden Words
	Being Honest
	Nation's Pride
I B	Our Helpers
	Water Conversation (Save Water)
	My School
	Nation's Pride
I C	Nature – A Boon to mankind
	My Mother
	I am a happy soul
	Nation's Pride
ID	Being Honest
	I am a happy soul
	My School
	Power of Golden Words

SPECIAL DAYS ASSEMBLY

Date	Class	Theme
3 April	X A, B & C	Embrace – The new beginning
1 May	VIII A, B, C & D IV A, B, C & D	Institute Day/ Labour Day
11 August	VI A, B, C, & D III A, B, C, D, & UKG A	St. Clare's Feast
14 August	VII A, B, C, D I A, B, C, D & UKG B	Janmasthmi
15 August	IX A, B, C, D, IV A, B, C, D & UKG C	Independence Day
4 September	X A, B, C & V A, B, C, D & UKG D	Teacher's Day
4 October	IX A, B, C, D I A, B, C, D & UKG A	St. Francis Feast
18 October	XI & III A, B, C, D & UKG B	Diwali
4 November	VI A, B, C, D II A, B, C, D & UKG C	Guru Nanak Jayanti
14 November	Teachers	Children's Day
8 December	XI & V A, B, C, D & UKG D	Patroness Day
23 December	VIII A, B, C, D, II A, B, C, D & Nur & LKG	Christmas
26 January, 2026	VII A, B, C, D & V A, B, C	Republic Day

	Power of Prayers
	Nations' Pride
IV C	Yoga the Natural Therapy
	Global Warming
	Books our best friends
	Nation's Pride
IV D	Laughter – The best medicine
	Power of Prayers
	Save mother Earth
	Good Morning with Yoga
III A	My city - Bulandshahr
	Benefits of sports
	Our Solar System
	Nation's Pride
III B	India – A Diverse Nation
	Power of words
	Seven wonders of the world
	Nation's Pride
III C	Trees – Our green friends
	Gandhiji- The Father of the Nation
	Cleanliness is next to godliness
	Nation's Pride
III D	Our Solar System
	Healthy Food
	Power of words
	India – A Diverse Nation
II A	Cleanliness is next to godliness
	Healthy mind resides in a healthy body
	Self confidence
	Nation's Pride
II B	Our country India – My Dreamland
	Fruits of Kindness
	My first friend – My Family
	Nation's Pride
II C	Teamwork – A Passage to success
	Healthy Food
	Save Wild Life
	Nation's Pride
II D	Self confidence
	I am a happy soul
	Save Wild Life
	Book- My friend
I A	Time Management

EXAMINATION AND NORMS OF PROMOTION (IX-X)

SCHOLASTIC AREA

INTERNAL ASSESSMENT - 20 MARKS.

- ❖ Pen Paper Test – 5 marks
- ❖ Multiple Assessment Strategies – 5 marks
- ❖ Portfolio - 5 marks
- a) Notebooks will be assessed before the end of each term based on the following parameters.

(i) Regularity (ii) Assignment (iii) Neatness and upkeep of notebook.

b) Various achievements and assessments of the student in the subject.

❖ **Subject Enrichment Activity – 5 Marks**

- | | | |
|--------------------|---|---------------------------------|
| (i) English | } | - Speaking and Listening Skills |
| (ii) Hindi | | |
| (iii) Maths | | - Maths Lab Practical |
| (iv) Science | | - Practical Lab Work |
| (v) Social Science | | - Map work and project |

1. FINAL EXAM IX – 80 MARKS. BOARD EXAM X-80 Marks.

Students need to secure 33% to qualify.

EVALUATION PROCESS –

- Three Periodic tests will be taken in a year of 50 marks each.
- In scholastic area students will be graded in 8-point grading scale (A1 to E) and both marks and grades will be mentioned in the result.
- Students need to secure 33% i.e. 27 marks out of 80 marks in Term 1 and Term 2 exams and 33% i.e. 7 marks out of 20 marks in Internal Assessment.

SYLLABUS - As suggested by the Board.

- 2. FINAL RESULT –** Final Exam (80 marks) + Internal Assessment (20 marks) = 100 marks.

UNIT TESTS –

- To update the student's knowledge in every subject, unit tests and class tests will be conducted subject wise.
- 2 sets of unit tests will be conducted throughout the whole session.

ATTENDANCE -

- As per the CBSE examination Bye-Laws, 75% attendance during the academic year is required and no relaxation of any kind will be granted to the student who does not fulfil the school as well as the Board requirements.

- Pupils must not absent themselves without prior permission from class tests, assignments or any activity.

Wilful breach of any regulations pertaining to the conduct of this examination is punishable with expulsion from the examination. Students absenting themselves from the school just before the examination will be strictly dealt with.

CO - SCHOLASTIC AREA

EVALUATION PROCESS: The activities of the co-scholastic areas will be assessed on a 5-point grading scale (A to E) by the concerned teacher.

1. ART EDUCATION

IMPORTANCE OF ART EDUCATION

The CBSE has emphasised on Art Education for developing creativity and appreciation of art among students. Exposure to art education promotes self-directed learning, improves school attendance and sharpens critical and creative skills. It helps the students to master other subjects such as Science, Maths and Social Science. The school has made it mandatory to impart Art Education at all levels.

2. HEALTH AND PHYSICAL EDUCATION

IMPORTANCE OF HEALTH AND PHYSICAL EDUCATION

The CBSE has introduced a streamlined and well-designed Health and Physical Education [H.P.E.] program to main stream H.P.E. in schools for students of classes I-X. Keeping this in mind we have given impetus to sports and physical education by ensuring one period of sports per day. It would be in the interest of your child's mental and physical growth if you encourage her/him to regularly participate in physical activities in school.

- 3. DISCIPLINE:** Class teacher will assess the students for 'Discipline' considering the four components – **Attendance, Sincerity, Behaviour, Values.**

Result declared at the end of the year is final in all cases and will not be reconsidered.

SCHOOL CLUBS

To incorporate various skills and components among students, the school has introduced four clubs-

1. Eco Club
2. Disaster Management Club
3. Ek Bharat Shrestha Bharat
4. Health and Wellness Club

	P.T. Usha- The Golden Girl
VII D	Practice makes a man perfect
	Sudha Murthy- A woman of intellect
	Use of Leisure time
	Leadership- The inborn quality
VI A	Overcoming fears
	Vraksh – Jeevan ka aadhar
	Lucknow – The city of Nawabs
	Bond of siblings
VI B	Patriotism – Hamari Prathmikta
	Poetry the essence of life
	Mumbai – The city of dreams
	Music – A healing therapy
VI C	Every child is unique
	Friendship – A bond of bliss
	Bengaluru – A silicon city
	Mother Teresa – A divine soul
VI D	The glory of fatherhood
	Charlie- Chaplin
	Happiness begins with good health
	Meditation the healing therapy
V A	Our Great Leaders
	Value of Focus
	Uttar Pradesh –The heart land of India
	Nation's Pride
V B	Be the difference
	Indian heritage and culture
	Discipline – The Key to success
	Nation's Pride
V C	Family as Friends
	Uttar Pradesh – The Heart land of India
	India- A Developing Country
	Nation's Pride
V D	Discipline – The key to success
	Our Solar System
	My Family my first love
	Be the difference (any Nation Building)
IV A	Social Responsibilities
	Sharing is Caring
	Laughter – The best medicine
	Nation's Pride
IV B	Save mother Earth
	Sense of Justice

IX A	History unfolds mystery
	Happiness resides within us
	Mary'kom – The Queen of Ring
	Human Rights Day (10 December)
IX B	Sangharsh se safalta
	Gratitude-A divine virtue
	Kiran Bedi- The first lady IPS
	The Indian Airforce Day (8 October)
IX C	Teamwork- success mantra
	The glory of Motherhood
	Ravindranath Tagore – Noble Laureate
	World student's Day (15 October)
IX D	Yoga- the Natural therapy
	Our President – Draupdi Murmur
	International Day of the girl child (11 October)
	Kargil Vijay Diwas – 26 July
VIII A	Gratitude is the key to happiness
	Uttarakhand – The jewel of Himalayas
	National Flag Day (22 July)
	Our Country – our Pride
VIII B	Refinement in speech and behaviour
	The Constitution Day (26 November)
	Arunachal Pradesh – The land of rising sun
	Smile through the storm
VIII C	Where there is a will, there is a way
	Nagaland – Switzerland of the east
	U.N.O. Day (24 October)
	Dance – The language of soul
VIII D	My city, My pride
	Manoj Kumar - The Patriot of Bollywood
	Overcoming failure
	Books- Our best friend
VII A	The joy of games period
	Ladakh – A land of monasteries
	Chhatrapati Shivaji – Lion of the Deccan
	Sewa Parmo Dharma
VII B	Every cloud has a silver lining
	Madhya Pradesh – The heart of India
	Athithi Devo Bhava
	School life – The golden days
VII C	Empathy – A key to heal the world
	Goa – A land of beaches
	Childhood, The most cherished face of life

These clubs will create an environment friendly attitude, awareness, feeling of patriotism and will lead to the holistic development of the child.

(1)
UNIT TEST PLANNER : LKG AND UKG

UNIT - 1

Date	Subject
21 July	English
22 July	Hindi
23 July	Maths
24 July	G.K

UNIT – 2

Date	Subject
14 October	Hindi
15 October	English
16 October	Maths
17 October	G.K

UNIT TEST PLANNER : I - V

UNIT – 1

Date	Class I - II	Class III - V
21 July	Maths	Hindi
22 July	English	Computer
23 July	G.K	Maths
24 July	Value Education	E.V.S
25 July	Hindi	G.K
28 July	E.V.S	English
29 July	Computer	Value Education

(TENTATIVE)

Periodic - 1	08-17 May	LKG -V
Term – I	11- 26 September	Nursery - V
Periodic –II	8 – 17 December	LKG - V

UNIT TEST PLANNER : VI – XI

Date	Class VI - VIII	Class IX - X	Class XI
21 July	Social Science	Maths	B.St./ Phy/ P.Sc.
22 July	English	Hindi	Maths
23 July	Science	Social Science	Acc/Chem/ His.
24 July	G.K.	English	Eco / Bio
25 July	Hindi	A.I. – IX I.T. - X	English
28 July	Maths	Science	Phy. Edu.
29 July	Sanskrit / Urdu		I. P.
30 July	Computer		
31 July	V. Education		

Periodic - 1	8 - 17 May	VI – VIII
Periodic - 1	12 – 17 May	IX – XI
Term - 1	11 – 26 September	VI – VIII
Periodic - II	15 – 26 September	IX - XI

UNIT TEST PLANNER – I – V

UNIT – 2

Date	Class I - II	Class III - V
15 October	G.K.	Computer
16 October	E.V.S.	English
17 October	Hindi	Hindi
18 October	Value Education	E.V.S.
28 October	Maths	G.K.
29 October	English	Value Education
30 October	Computer	Maths

UNIT TEST PLANNER : VI – XI

Date	Class VI - VIII	Class IX - X	Class XI
15 October	Science	Social Science	English
16 October	V. Education	English	Acc./Chem./His.
17 October	Hindi	Science	Maths
18 October	G.K.	Hindi	Eco/ Bio

28 October	Social Science	Maths	I.P.
29 October	Sanskrit/ Urdu	A.I. (IX) I.T. (X)	B.st./ Phy/ Pol. Sc.
30 October	Maths		Phy. Edu.
31 October	English		

Periodic - III	17-28 November	IX – XI
Periodic - II	8 – 17 December	VI – VIII
Pre- Board I	11 – 22 December	X
Practice Paper & Pre – Board II	15 – 26 September	IX, XI

THEME FOR CLASS ASSEMBLY

Class	Topic
X A	The power of dreams
	People of India an asset
	The importance of integrity
	Earth Day (22 April)
X B	My Country... My pride
	Let your light shine
	Order in mind... order in life
	Dr. B.R. Ambedkar – the man of vision (11 April 2025)
X C	Significance of Human Rights
	The role of honesty in life
	National Sports Day (29 August)
	Skill India
XI Science	AI – The new intruder
	From Walls to Wings
	Sunita Williams – The space girl
	Class to cosmos
XI Commerce	Cyber bullying
	India's role in G-20
	Ratan Tata – the man of century
	Symphony of success
XI Humanities	Adolescence and Identity
	Hindi Diwas (1 September)
	Gender Equality
	Jashn -e- Virasat

